Previously...

Fall and Spring semester were scheduled independently of Fall and Spring weather. Since most coursework was conducted indoors, guided by blackboard instruction and textbooks, external climate conditions appeared not to matter.

In the future...

Scheduling of Fall and Spring courses could be based on cyclical changes to rivers – such as seasonal fluctuations in water level – and curricula could derive from nature. Teaching would happen outdoors. Students would learn arithmetic by counting raindrops. Political science would be studied by observing the organization of ecosystems.